## RECOMMENDATION (I) FOR

**(Name of Applicant)**

Your name (the person who provide the recommendation):

Name of organization:

Position & Responsibility within organization:

## Please answer the following questions:

How long have you known the applicant?

Explain your relationship to the applicant:

Comment on why you support this application to the ERS Program:

Comment on the applicant’s ability and drive to use his or her knowledge about human rights and the environment in their future life and work:

Please comment on the applicant’s weak points; areas where they can improve:

# 1

## Please assess the applicant’s skills and abilities in the following areas, using the numbers 1 to 5: 1 =

Not sure / 2 = Poor / 3 = Good / 4 = Very Good / 5 = Excellent

* Ability to remain independent
* Level of maturity
* Ability to grow and develop skills and experience
* Ability to act responsibly & take responsibility for own actions
* Level of motivation
* Tolerance of difference and diversity in race, religion, gender, sexual orientation etc.

|  |  |  |
| --- | --- | --- |
| o | Ability to foster friendly and productive community relations |   |
| o | Ability to apply knowledge and skills to real-life situations |   |
| o | Ability to communicate openly and reasonably |   |
| o | Ability to work in team settings |   |  |
| o | Experience and interest in community development and environment issues \_ |
| o | Ability to communicate in the English language |   |

Please use the remaining space for any other relevant comments you may wish to make about the applicant:

**I,** (your name) **certify that** (Applicant’s name) **is a strong and suitable candidate for admission into the EarthRights School (ERS) Program 2019.**

**Signed**:

**Dated**:

# 2

## RECOMMENDATION (II) FOR

**(Name of Applicant)**

Your name (the person who provide a recommendation)

Name of organization:

Position & Responsibility within organization:

## Please answer the following questions:

How long have you known the applicant?

Explain your relationship to the applicant:

Comment on why you support this application to the ERS Program:

Comment on the applicant’s ability and drive to use his or her knowledge about human rights and the environment in their future life and work:

Please comment on the applicant’s weak points; areas where they can improve:

# 3

## Please assess the applicant’s skills and abilities in the following areas, using the numbers 1 to 5: 1 =

Not sure / 2 = Poor / 3 = Good / 4 = Very Good / 5 = Excellent

* Ability to remain independent
* Level of maturity
* Ability to grow and develop skills and experience
* Ability to act responsibly & take responsibility for own actions
* Level of motivation
* Tolerance of difference and diversity in race, religion, gender, sexual orientation etc.

|  |  |  |
| --- | --- | --- |
| o | Ability to foster friendly and productive community relations |   |
| o | Ability to apply knowledge and skills to real-life situations |   |
| o | Ability to communicate openly and reasonably |   |
| o | Ability to work in team settings |   |  |
| o | Experience and interest in community development and environment issues  |
| o | Ability to communicate in the English language |   |

Please use the remaining space for any other relevant comments you may wish to make about the applicant:

**I,** (your name) **certify that** (Applicant’s name) **is a strong and suitable candidate for admission into the EarthRights School (ERS) Program 2019.**

**Signed**:

**Dated**:

# 4