EARTHRIGHTS SCHOOL (ERS) Community Leadership and Advocacy Training: Call for Applications

(May - November 2026)

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PROGRAM INFORMATION

The EarthRights School (ERS) is a unique training program in the Mekong Region for community-based advocates from Cambodia, Laos, Myanmar, Thailand, and Vietnam who are working on environmental and human rights issues. The goal of ERS is to train grassroots and community leaders about the impacts of large-scale development projects on communities and the environment and how they can advocate for more equitable development in their communities. ERS enables participants to return to their communities with the knowledge and skills to empower communities to play a more significant role in local decision-making processes and the protection of their environment.

The theme of the program that lasts 7 ½ months is **Community Leadership and Advocacy.** The program provides core knowledge on development processes, human rights, environmental standards, and corporate accountability, along with practical sessions on how to engage with national, regional, and international systems and mechanisms such as the U.N., financial institutions, human rights commissions, and the private sector. The ERS curriculum integrates storytelling and legal advocacy strategies used to address earth rights abuses caused by large-scale development projects, with a focus on land rights, environmental and social impact assessments, regional project investments, hydropower dams, mining, and special economic zones. In particular, the program centers on the development of practical skills in advocacy, including strategic campaign planning, stakeholder engagement, media messaging, and community empowerment and mobilization.

WHO CAN APPLY?

- Individuals working for an organization associated with EarthRights alumni and community partners or individuals with proven community work experience in environmental and human rights advocacy.
- Community leaders, organizers, trainers, advocates, campaigners, researchers, and junior lawyers with a minimum of 2-3 years of field experience who wish to develop their skills further.
- Individuals working with a community affected by harmful development projects or those employed by an organization that collaborates with such local communities on human rights and environmental rights issues.

REQUIREMENTS

- Applicants must demonstrate a commitment to returning to their organization or community or to a similar initiative with the intention of supporting local communities after completing the program.
- Participant organizations must agree to support participation before, during, and after ERS and help to integrate the lessons learned into the organization's future activities.
- Participants will be away from work for 7 ½ months full time and must participate in in-person classes and assigned fieldwork. They must prioritize their studies with us over other work, studies and schedules.
- Ability to communicate the fundamentals of human rights and environmental justice in English, as well as topics related to a participant's work, and willingness to make an effort to improve their English language skills as needed.

• The desire to work with other activists and respect diversity and other people's knowledge, background, and experience.

ERS encourages applications from women, members of Indigenous groups, and those living and working in rural communities. We uphold a policy of non-discrimination based on race, nationality, ethnicity, religion, political belief, age, gender, physical ability, or sexual orientation.

BY PARTICIPATING IN THIS PROGRAM, YOU WILL GAIN:

- An understanding of environmental and human rights issues: You will
 develop a deep understanding of the environmental and human rights
 challenges faced in the Mekong Region and globally.
- **Advocacy skills:** You will be equipped with skills to raise awareness for protecting human rights and the environment.
- **Community organizing and resource mobilization skills:** You will learn to co-develop with communities to identify environmental issues, organize collective actions, and carry out resource mapping and mobilization.
- **Stakeholder analysis skills:** You will gain the ability to identify and analyze the roles of various stakeholders involved in earth rights abuses, as well as the financial systems and power structures that support them.
- **Strategic planning:** You will create a clear and actionable plan to address the challenges your community faces, adapting and enhancing existing initiatives.
- **Research skills:** You will enhance your ability to conduct evidence-based research and explore local, regional, and global contexts related to environmental and human rights issues, enabling you to identify root causes and stakeholders involved in these challenges.
- **Legal knowledge:** You will acquire a basic understanding of your legal rights and know how to use them to protect yourself and your community from any human rights threats.
- An understanding of diversity, equity, and inclusion principles: You will learn to respect the differences and appreciate the similarities of others in terms of values, culture, backgrounds, and experiences.
- **Improved security practices:** You will learn to integrate risk assessment and management strategies and prioritize the security of yourself and the communities you work with.
- An understanding of self-care and community well-being: You will gain insight into the connection between mental, emotional, social, legal, and physical health essential for your well-being and others.
- Opportunities for networking and collaboration on the regional level: You will create a strong connection with other earth rights defenders in ERS and in the larger network.

PROGRAM ELEMENTS

After being selected as a participant, you will be expected to participate in every part of the program. It will run through 7½ months of in-person, residential training in Chiang Mai, where you will live and learn together with a cohort of 14-16 other activists from across the Mekong Region. This immersive experience allows for continuous learning,

both inside and outside the classroom, fostering a collaborative environment. Throughout this period, you will deepen your understanding of the program's themes and essential skills, such as stakeholder mapping, research writing, digital literacy, security practices, facilitation, storytelling, teamwork, communication, media messaging, and strategic campaigning.

The field trips and the field practicum will enable you to apply what you have learned in real-world contexts by interacting with partner communities in Thailand and your own country. As you acquire new skills and knowledge, you will have the chance to develop and refine an action plan. By the end of the program, you will have a plan for a project, campaign, or other form of intervention ready for implementation with your organization or community. EarthRights may provide follow-up support for project execution, including additional training, coaching and consultations, and for your continued engagement within the network.

The program's schedule is rigorous, with classes running Monday through Friday full time each day. Specific times may vary based on the trainer and content. You will also work on individual and group assignments, which are completed during evenings or weekends. Additionally, you will have opportunities for consultations with your trainers and mentors, allowing you to seek feedback and advice related to the specific context and challenges of your work.

Upon graduation, you will join our extensive alumni network and gain access to our Alumni Engagement Program.

Training Dates

May 2-3, 2026	Arrival in Chiang Mai
May 4 - Jul 24, 2026	Start of in-person training
Jul 25 - Sep 4, 2026	Field practicum in home country and work session
Sep 5-6, 2026	Return to Chiang Mai
Sep 7 - Nov 26, 2026	Continuation of in-person training
Nov 27, 2026	Graduation
Nov 28-29, 2026	Departure

^{**}EarthRights will cover expenses related to travel, visa, food, and lodging. Participants will be provided with a small stipend from May until the end of Nov. 2026.**

LEARNING APPROACHES AND METHODS

ERS emphasizes the value of local knowledge, wisdom, and life experiences of participants. Therefore, it adopts a **participatory learning approach**. Participatory learning and teaching methods focus on maximizing the engagement of students in the learning process. It includes sharing and learning from your strengths and life

^{**}ERS is an independent program and is not affiliated with any university. Thus, it does not offer any academic credit.**

experience as well as those from others and using activities that allow **learning by doing**. All classes incorporate hands-on learning, which includes:

- Active learning: Problem-solving, discussion, critical thinking, asking questions, debate, brainstorming, making connections to your life experiences and your classmates', working with examples from field case studies, field trips, and the practicum.
- **Cooperative learning:** Teamwork, working together on projects and problems, learning from and supporting each other, practicing commitment in action, empathy, clear and sensitive communication, and effective time management.
- **Experiential learning:** Learning lessons through experiences such as role-play, theater, presentation, digital content creation, simulation, outdoor activity, body movement, and working on the field with community organizations. After going through an experience, we always reflect, draw our conclusions, and identify our learning outcomes and how we can build on them in the future.
- **Homework, individual and group assignments, and consultations:** Applying and adapting the program's content and skills to your specific local context and practice. They are an integral part of the learning process and help you to move from *knowing* to *knowing how* and to *doing*.

COMMITMENTS AND REQUIREMENTS OF PARTICIPATION

- You **commit full-time participation during the program**, including 7½ months in-person in Chiang Mai and a 6-week field practicum, which requires local implementation and regular check-ins online, survey assessments, and focused group discussion after graduation to determine impact. It is not allowed to arrive later or leave earlier than the program dates or to miss any parts of the program.
- You come prepared for the in-person training with a project/campaign/advocacy idea that addresses human rights and environmental issues that your community is facing and your organization is working on, to use and present it as an example and case study.
- You have strong elementary or intermediate English language skills
 (speaking, listening, reading, and writing) with a commitment to learning and
 practicing English. You should be able to communicate your ideas and discuss
 topics related to human and environmental rights. You must be willing to
 improve your English skills during the whole program. If you are shortlisted,
 your English skills will be assessed.
- You live at the training venue and follow the ground rules of the training as well as the rules of the venue regarding code of conduct, security, safety, and communal living. You will participate in and be responsible for housekeeping duties, such as cooking, cleaning, and maintenance work.
- You must be open to meeting and creating a community with people from different backgrounds and must respect people's backgrounds and identities. You must participate in communal life and participatory decision-making with diverse people.

- You follow and respect ERS's non-discrimination policy. ERS has zero tolerance for discriminatory attitudes and behaviors based on race, nationality, ethnicity, religion, political beliefs, age, gender, physical ability, sexual orientation, or other status.
- You attend all classes. In class, you are expected to participate in the
 experiential and participatory learning activities and methods as mentioned in
 the Learning Approaches and Methods section. You must be on time for the
 in-person sessions, meetings, and activities. You must complete and submit
 your individual and group assignments on time by their deadlines.
- You **prioritize full participation during the program** over other work and studies. We will not accept students who are currently studying in a university or other educational programs. You will need to communicate and agree with your organization to take 7 ½ months leave from work to participate in the program.
- You have a passport valid until July 2027. EarthRights will not pay for your passport.

APPLICATION AND SELECTION PROCESS

- The application deadline is Nov 30, 2025. We may re-launch the call for applications in certain countries, depending on the availability of slots.
 Applications received after this deadline will only be considered under exceptional circumstances.
- Applications must be submitted via the online form here. Complete the application form by yourself and answer the questions in English language only. It is alright to use simple words; you do not have to write at an academic level. Tip: Make it personal, simple, and based on your experience. Do not use AI, and do not copy content from your organization or your previous applications for work or other programs.
- **References:** You must have two people complete the <u>recommendation form</u>. Your references must come from a teacher from your previous studies, an EarthRights alumni, or a community/organization leader. These recommendation forms must be submitted together with your application.
- We invite you to attend the ERS information meeting on **Oct 30, 2025**, if you have any questions about this year's program. Register here
- Due to the high number of applicants, ERS will only contact shortlisted individuals for the interview to assess their English language and critical thinking skills.
- Those who are not selected will be on the waiting list. In case a shortlisted individual drops out, people on the waiting list will be contacted and offered the opportunity to join.

TIMELINE

Date	Activity
Oct 30, 2025	ERS information meeting and Q&A. Register here: https://forms.gle/GAmhHLrmz8FqbMhQ9
	We recommend that organizational partners, alumni, and interested applicants attend this meeting for more information about the changes we are making to this year's ERS program.
Nov 30, 2025	Application deadline
Jan - Feb, 2026	Notice for shortlisted individuals
Feb, 2026	Interviews with shortlisted individuals
Mar, 2026	Final participants announced
May 2-3, 2026	Arrival in Chiang Mai

Application Form Link: https://forms.gle/mgwHWxXvsnMvYzSP6

Recommendation Form Link: https://forms.gle/NfpZEHuSj3csFPTWA

Information Sharing Registration Link: https://forms.gle/GAmhHLrmz8FqbMhQ9