

RECOMMENDATION (I) FOR ___

(Name of Applicant)

Your name (the person who provide the recommendation):
Name of organization:
Position & Responsibility within organization:
Please answer the following questions:
How long have you known the applicant?
Explain your relationship to the applicant:
Comment on why you support this application to the ERS Program:
Comment on the applicant's ability and drive to use his or her knowledge about human rights and the environment in their future life and work:
Please comment on the applicant's weak points; areas where they can improve:



Please assess the applicant's skills and abilities in the following areas, using the numbers 1 to 5: 1 = Not sure / 2 = Poor / 3 = Good / 4 = Very Good / 5 = Excellent

0	Ability to remain independent
0	Level of maturity
0	Ability to grow and develop skills and experience
0	Ability to act responsibly & take responsibility for own actions
0	Level of motivation
0	Level of motivation Tolerance of difference and diversity in race, religion, gender, sexual orientation etc.
0	Ability to foster friendly and productive community relations
0	Ability to apply knowledge and skills to real-life situations
0	Ability to communicate openly and reasonably
0	Ability to work in team settings
0	Experience and interest in community development and environment issues Ability to communicate in the English language
DI	
applica	use the remaining space for any other relevant comments you may wish to make about the
аррпс	uit.
I,	(your name) certify that
	cant's name) is a strong and suitable candidate for admission into the EarthRights School
(ERS)	Program 2018.
Signed	1 :
.	
Dated	:



RECOMMENDATION (II) FOR _

(Name of Applicant)

Your name (the person who provide a recommendation)
Name of organization:
Position & Responsibility within organization:
Please answer the following questions:
How long have you known the applicant?
Explain your relationship to the applicant:
Comment on why you support this application to the ERS Program:
Comment on the applicant's ability and drive to use his or her knowledge about human rights and the environment in their future life and work:
Please comment on the applicant's weak points; areas where they can improve:



Please assess the applicant's skills and abilities in the following areas, using the numbers 1 to 5: 1 = Not sure / 2 = Poor / 3 = Good / 4 = Very Good / 5 = Excellent

0	Ability to remain independent
0	Level of maturity
0	Ability to grow and develop skills and experience
0	Ability to act responsibly & take responsibility for own actions
0	Level of motivation Tolerance of difference and diversity in race, religion, gender, sexual orientation etc.
0	Tolerance of difference and diversity in race, religion, gender, sexual orientation etc.
0	Ability to foster friendly and productive community relations
0	Ability to apply knowledge and skills to real-life situations
0	Ability to communicate openly and reasonably
0	Ability to work in team settings
0	Experience and interest in community development and environment issues
0	Ability to communicate in the English language
 I,	(your name) certify that
(Appli	cant's name) is a strong and suitable candidate for admission into the EarthRights School
(ERS)	Program 2018.
Signed	l:
Dated	: